

Safe and Supportive Schools (S3) Legacy Planning

Sustainability planning process: I. Identifying programs and activities to sustain

1. List your evidence based programs/activities:

Examples:

- Coordinated School Health Programs and Activities
- Bully Free Schools
- Michigan Model
- Restorative Practices
- Sexual Minority Youth
- Parent Engagement
- Youth Engagement
- Eliminating Barriers for Learning
- Advisories/Mentoring
- think.respect Activities
- Why Try
- Literacy/Support: i.e. *The Pact*

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2. Consider what you can “take off the table:”

- *Were any program/activities completed during grant-funded period that you will no longer be implementing?*
- *Do any already have sustainability plans, e.g. schools or other partners have agreed to continue implementing?*
- *Have any been deemed ineffective or not a good fit for the community/target audience/organization’s culture?*
- *Do you have any efforts that are/will be institutionalized?*

3. List the remaining programs/activities:

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4. Work with your school climate team and community partners to prioritize your list. Consider:

- *Which programs/activities have proven to be most effective?*
- *Which are producing outcomes that support the mission and goals of the initiative?*
- *What other criteria might your partnership apply to prioritize programs for sustainability?*

1.
2.
3.
4.
5.

5. Use these prioritized programs and activities to complete Part II of the Sustainability planning process:

Deconstructing your programs and activities into functions

Sustainability planning process worksheet: II. Deconstructing your programs and activities into functions

Prioritized program/activity: Example: PBIS	Functions:
	<i>Staff training</i>
	<i>Building level committees</i>
	<i>Data collection</i>
	<i>Student involvement</i>
	<i>School wide approach</i>

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Prioritized program/activity:	Functions:
Example: Why Try?	<i>Establishes positive relationships between adult and students</i>
	<i>Providing materials needed for life skills interventions</i>
	<i>Curriculum for life skills that is multi-sensory</i>
	<i>Teaches coping skills through use of analogies</i>

Prioritized program/activity:	Functions:

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Use these programs and their functions to complete Part III of the Sustainability planning process:
Creating your sustainability action plan

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Sustainability planning process worksheet: III. Creating your sustainability action plan

Program/Activity:		
Function	Sustainability Strategies	Prospects for institutionalizing? (Sustaining via Systems Change)